

Multiple Intelligences Quick Reference

Multiple Intelligence Description	The child may . . .	This child could be a future . . .
<p style="text-align: center;"><u>Linguistic</u></p> <p>The ability to use language to describe events, to build trust and rapport, to develop logical arguments and use rhetoric, or to be expressive and metaphoric.</p>	<ul style="list-style-type: none"> ➤ notice grammatical mistakes ➤ often speak of what they have read ➤ like to use "fancy" words ➤ love word games ➤ cherish their book collection ➤ easily remember quotes and famous sayings ➤ likes puns and rhymes ➤ enjoy writing ➤ enjoy foreign language 	<p><i>journalism, administrator, contractor, salesperson, clergy, counselors, lawyers, professor, philosopher, playwright, poet, advertising copywriter and novelist.</i></p>
<p style="text-align: center;"><u>Logical-Mathematical</u></p> <p>The ability to use numbers to compute and describe, to use mathematical concepts to make conjectures, to apply mathematics in personal daily life, to apply mathematics to data and construct arguments, to be sensitive to the patterns, symmetry, logic, and aesthetics of mathematics, and to solve problems in design and modeling.</p>	<ul style="list-style-type: none"> ➤ can easily do math in their head ➤ be good at strategy games ➤ have a mind "like a computer" ➤ really like math ➤ enjoy science experiments ➤ organize things by category ➤ be an abstract thinker ➤ always look for a rational explanations ➤ wonder how things work 	<p><i>include accountant, bookkeeper, statistician, trades person, homemaker, computer programmer, scientist, composer, engineer, inventor, or designer.</i></p>
<p style="text-align: center;"><u>Musical</u></p> <p>The ability to understand and develop musical technique, to respond emotionally to music and to work together to use music to meet the needs of others, to interpret musical forms and ideas, and to create imaginative and expressive performances and compositions</p>	<ul style="list-style-type: none"> ➤ have good rhythm ➤ easily memorize songs ➤ notice and enjoy different sounds ➤ often sing, whistle or tap a song ➤ be talented with an instrument or singing ➤ work better with music playing in the background 	<p><i>technician, music teacher, instrument maker, choral, band, and orchestral performer or conductor, music critic, aficionado, music collector, composer, conductor, and individual or small group performer.</i></p>
<p style="text-align: center;"><u>Spatial</u></p> <p>The ability to perceive and represent the visual-spatial world accurately, to arrange color, line, shape, form and space to meet the needs of others, to interpret and graphically represent visual or spatial ideas, to transform visual or spatial ideas into imaginative and expressive creations</p>	<ul style="list-style-type: none"> ➤ be good at solving visual puzzles ➤ enjoy geometry in school ➤ be good at drawing ➤ visualize pictures in head ➤ enjoy photography ➤ be good with directions ➤ remember places vividly ➤ prefer picture books ➤ doodle and draw during note taking 	<p><i>illustrator, artist, guide, photographer, interior decorator, painter, clothing designer, weaver, builder, architect, art critic, inventor, or cinematographer.</i></p>

Multiple Intelligence Description	The child may . . .	This child could be a future . . .
<p style="text-align: center;"><u>Bodily-Kinesthetic</u></p> <p>The ability to use the body and tools to take effective action or to construct or repair, to build rapport to console and persuade, and to support others, to plan strategically or to critique the actions of the body, to appreciate the aesthetics of the body and to use those values to create new forms of expression.</p>	<ul style="list-style-type: none"> ➤ learn by "doing" ➤ rather touch than just look ➤ be well-coordinated with good motor skills ➤ like figuring out how things work ➤ enjoy the outdoors ➤ like to work with hands ➤ not be able to sit still for too long ➤ enjoys sports and exhilarating experiences ➤ like/need to be active ➤ Have a lot of physical energy ➤ be athletic 	<p><i>mechanic, trainer, contractor, craftsperson, tool and dye maker, coach, counselor, salesperson, sports analyst, professional athlete, dance critic, sculptor, choreographer, actor, dancer or puppeteer.</i></p>
<p style="text-align: center;"><u>Interpersonal</u></p> <p>The ability to organize people and to communicate clearly what needs to be done, to use empathy to help others and to solve problems, to discriminate and interpret among different kinds of interpersonal clues, and to influence and inspire others to work toward a common goal.</p>	<ul style="list-style-type: none"> ➤ be empathetic ➤ enjoy social events ➤ love groups and crowds ➤ enjoying teaching others ➤ have many friends ➤ enjoy team sports ➤ like to counsel others ➤ be cooperative in groups ➤ be sensitive to others' moods 	<p><i>administrator, manager, politician, social worker, doctor, nurse, therapist, teacher, sociologist, psychologist, psychotherapist, consultant, charismatic leader, politician, and evangelist.</i></p>
<p style="text-align: center;"><u>Intrapersonal</u></p> <p>The ability to assess one's own strengths, weaknesses, talents, and interests and use them to set goals, to understand oneself to be of service to others, to form and develop concepts and theories based on an examination of oneself, and to reflect on one's inner moods, intuitions, and temperament and to use them to create or express a personal view</p>	<ul style="list-style-type: none"> ➤ prefer working alone ➤ be self-aware ➤ be a perfectionist ➤ enjoy journaling ➤ be independent ➤ spend time thinking and reflecting ➤ likes learning about self 	<p><i>planner, small business owner, psychologist, artist, religious leader, and writer.</i></p>

*Created by: Danielle Shanks, Swansfield Elementary School
Based on the work of Howard Gardner*